

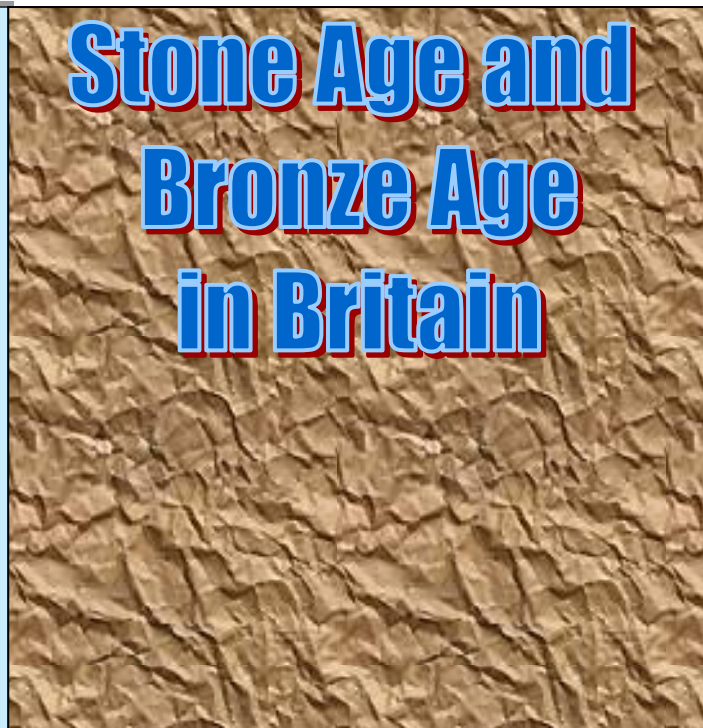
Foundation Subjects:

As Historians we will be investigating the Stone Age to Bronze Age in Britain. We will look at what humans needed to survive at that time; the homes they had and the food they ate; evidence from cave paintings; Skara Brae; copper mining and Stonehenge.

As Geographers we will be looking at trade in the Bronze Age and how we know about it. We will also look at settlements during this period and map them.

As Artists we will begin by looking at portraits and sketching techniques. We will then create our own cave paintings and clay pots. Later in the term we will be designing and making our own Stone Age huts. the end of term will involve Christmas art and craft.

Our focus in Computing will be E-Safety, Microsoft Word and website research using Google. Mrs McConville will be leading this part of the curriculum.



English:

We will continue our work on the Talk4Writing scheme. The year will begin with work on list poems, followed by studying non-chronological reports (information texts) and creating our own. Later in the term we will be studying diary writing and settings in stories.

To help us with our own writing, we will work on grammar, punctuation, handwriting and spelling.

Mathematics:

As Mathematicians we will be working with increasingly large numbers up to 4-digits. We will be focusing on number ordering and addition & subtraction. We will also look at calculating change in money calculations, symmetry, 2D and 3D shapes, time and will begin to look at division of larger numbers. Mrs Ivett will concentrate on times tables in her Maths lessons.

Science:

As Scientists we will be investigating Sound during the first part of term. After half-term, we will be studying skeletons and muscles and how they work.

Spiritual & Moral:

As part of our spiritual and moral development we will continue to build our knowledge about different faiths and beliefs through RE lessons, class discussions and assemblies. The children will have regular circle time and PSHE sessions.