

The following is a summary of the curriculum your child will be following.

Communication, Language and Literacy

Our topic this term is 'Can You Tell Me a Story?' with the focus on traditional, multi-cultural and child led stories. Much of our Literacy, Communication and Language work will be covered through this topic. We will be using a range of non-fiction and fiction books plus the use of ICT to find out interesting facts and stories from home and abroad. Reception children are using their phonics skills competently in their writing and we are starting a progressive handwriting package to promote good fine motor skills and correct letter formation. Nursery and Reception children will continue to have daily 'Letters and Sounds' sessions with Nursery learning Phase 2 and Reception children working through Phase 4. The children are heard to read regularly. Tricky sight vocabulary key words featured in the reading scheme are taken home to be learnt and we will continue to send home phonics word boxes to support the phonics stages we have covered in class. If you haven't already done so please could you provide a small (drawstring) bag ie - washing powder bag for these words to be kept in.

Mathematics

There is still a very strong practical focus on Mathematical activities in Early Years with emphasis placed on everyday mathematical vocabulary. The Spring Number curriculum focuses on touch counting, counting aloud, recognising and beginning to write numbers to 20 and beyond. Children are encouraged to move objects into a line when touch counting to support accuracy. Reception will be counting up and down a 100 square and talking about the number before and the number after. We are also looking at simple addition and subtraction number sentences to 10 ie $2+1=3$ etc. In the Shape, Space and Measure the children will be learning about positional language, capacity and weight.

Physical Development

We will be using a progressive scissor skills programme. In PE we will be using Write Dance to promote good gross and fine motor control as well as learning how to use small apparatus. There will be a strong emphasis on healthy living and looking at healthy eating.

Topic:
Can You Tell Me a Story?



Personal, Social and Emotional Development

Throughout the year PSED in Early Years underpins everything we do across the Early Years Curriculum and daily issues will be addressed through a story, game or little chat. We will also be following the SEALs schools' programme with a planned SEALs activity each week to support children's understanding of feelings and wellbeing. Hugo the Bear will be going on home visits each weekend and he will share his adventures on 'Hugo's Page' on the school website.

Expressive Arts and Design

We have a 'Make and Do' table available inside and out for the children to access freely. Our planned creative art activities will be based on our weekly story such as creating a Fairy Tale thematic role play area going up the wall and across the ceiling which we will add to each week. We also have some musicians visiting us to demonstrate and talk about their instruments. The musical focus this half term is how sounds can be changed. For our large creations we will be making spaceships, pirate boats and fairy castles to use in our role play. You can see our lovely work on display boards around the school and on the school website.

Understanding of The World

We will be exploring well known and loved stories, traditional tales and stories from around the world locating different countries on the globe. We will be encouraging the children to talk about the places in fairy stories and discuss how the environments in fairy stories are different from where the children live. There will also be lots of cooking activities encouraging discussion about changes for example, between raw and cooked oats, and the making of gingerbread biscuits. At the end of this half term we will be inviting you to come in for an UTW Curriculum Afternoon based around the Chinese New Year. More details will follow in the half termly letter.